#### CHAPTER 58

# Thao

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## 58.1 Introduction

The present chapter describes Thao phonology (phoneme inventory, orthography, and sound patterns), word formation, word classes, and major syntactic structures. Thao displays some interesting linguistic features that are either not found or only rarely found in the other Formosan languages. It has borrowed extensively from Bunun, and as a consequence, five consonants /<sup>2</sup>b <sup>2</sup>d l ? h/ have now acquired full phonemic status in Thao (Li 2013; see § 58.2). Phonologically, Thao has the largest number of fricatives of any Formosan language and a great number of consonant clusters, which make accurate transcriptions challenging. Morphologically, it has over 200 affixes (Blust 2003a, pp. 91–198) and many possible combinations thereof. Syntactically, it has no circumstantial voice, and there are only two bound pronominal forms.

## 58.1.1 Geographical Location and Population

Thao is spoken at Sun Moon Lake in central Taiwan. It was officially recognized as the tenth indigenous ethnic group of Taiwan on 22 September 2001, just two years after the devastating magnitude 7.3 Jiji earthquake on 21 September 1999, in Nantou County. As of August 2020, Thao had an ethnic population of fewer than 850 people (Council of Indigenous Peoples 2020), most of whom reside in the De-hua Village, renamed Ita Thao (Barawbaw in Thao) in Yuchi Township, Nantou County. Blust (2003a, p. 4) mentions rightfully that "[t]he present situation of the Thao can be described as one of terminal assimilation. Tourists are told about the 'Thao village' at Sun Moon Lake, but no ethnically distinct village exists. Rather, the Thao are a culturally and linguistically vanishing minority in a Taiwanese-speaking village where their aboriginal heritage is liberally exploited for commercial purposes through the conspicuous marketing of gaudy tourist memorabilia." Thao is a critically endangered language with only a few speakers left today, none of whom is really fluent, despite attempts at revitalization.

#### 58.1.2 Position among the Formosan Languages

Until the mid-1990s, the position of Thao among the Formosan languages remained unclear. Ferrell (1969, p. 25) proposed dividing the Formosan languages into three groups, Atayalic (Atayal and Seediq), Tsouic (Tsou, Kanakanavu and Saaroa) and Paiwanic (all the remaining Formosan languages) and classified Thao as part of the Paiwanic group. More specifically, Thao was included in Paiwanic I, along with Rukai, Pazeh, and Saisiyat.

Blust (1996) was the first to clearly identify Thao, based on lexical evidence, as genetically closer to the sinicized languages known as the languages of the

Western Plains (WP) (Taokas, Babuza, Hoanya, and Papora). As he pointed out, Thao shares "certain lexical innovations exclusively with one or more WP languages" (p. 279), for instance PWP \*maka-Sepat 'eight': Taokas *maka-apat*, Babuza *maa-spat*, Thao *maka-shpa~shpat* 'eight' (as opposed to PAN \*walu 'eight').<sup>1</sup>

Li (2001) reassessed the reconstructions proposed by Blust and concluded that Thao and the WP languages exclusively share two phonological innovations, PAN \*ŋ > *n* and \*s > *t* (except word-finally in Thao). Thao, however does not share the following innovations with the WP languages: PAN \*k > Ø and \*y > Ø.

### 58.1.3 Documentation

In spite of the proliferation of studies on Thao since the mid-1990s, it is not as well studied as many other Formosan languages, and no in-depth reference grammar on the language has appeared to date.

The first important linguistic work on Thao was by F. K. Li et al. (1956), which contains a brief description of Thao phonology, morphology, and grammatical particles, followed by an approximately 800-item word list and two short texts. P. Li (1976) amended the phonological system of Thao by demonstrating, among others, the phonemic contrast between |s| and  $|\theta|$ . Blust treats *q* as pharyngeal instead of uvular; he believes that b and d should be regarded as preglottalized and not implosive stops; he describes all of the dentals except for *d* as postdentals; and he analyzes *r* as a flap instead of a trill. He deals with a number of phonological problems, which include the merger of *q* vs. *k*; the confusion between z, l, and r; the number of vowels; stress shift; vowel syncope; vowel lowering; allomorphy of  $\langle um \rangle$  and  $\langle in \rangle$ ; haplology; and sibilant assimilation. Chang (1998) was the first to deal with reduplication in Thao and demonstrated that this language is very rich in terms of patterns of reduplication. This topic was taken up again by Lu (2003) and Lee (2007). Among the various studies by Blust (1996, 1998a, 1998b, 2001, 2003a, 2000b), his Thao dictionary (2003a) is by far the most comprehensive and important. The 240-page introduction provides a very detailed account of Thao phonology, both synchronic and diachronic, as well as morphology and grammatical systems, plus five texts collected from three different speakers. The main body of the dictionary provides unusually rich lexical data and examples over nearly 800 pages. Abe's dictionary (2008) is much smaller in scope, listing only 3,597 lexical forms,

<sup>1</sup> Blust (1999) added another language, Pazeh, into the Western Plains group, but this is still a controversial issue.

some of which are illustrated with examples, over some 200 pages. An online Thao-Chinese dictionary is available, edited by Shi-Lang Jean and sponsored by the Council of Indigenous Peoples, and a trilingual Thao-Chinese-English dictionary by Li is forthcoming. Four MA theses have been written on Thao: Youmehim Chen (2000) on negation; Weng (2000) on tense, aspect, and mood; Tseng (2008) on morphophonemic alternations; and Yu-chuan D. Chen (2014) on nominalization. There is one PhD dissertation, Wang (2004), which is by far the most comprehensive study of Thao syntax to date, with an account of basic clause structure, transitivity, and ergativity. A few papers on disparate phonological and morphosyntactic topics can also be found (see Li 2013, 2014, 2016, Niida 2007, and Tsuchida 1989), as can two sketch grammars written in Chinese (Huang 2000, Jean 2018) and a study on Thao word classes (Zeitoun 2022).

Vocabulary, songs, and texts have been collected, which include Tsuchida (1989), Abe, Nagashima & Niida (2007, 2008), Li & Wu (2003), and Li (2011), the latter of which provides the largest number of texts and songs (42 texts and 19 songs) with interlinear glosses.

#### 58.2 Phonology

This section gives a brief introduction to Thao phonology, with an overview of its phoneme inventory and orthographic system (§ 58.2.1), the distribution of vowels and consonants (§ 58.2.2), and syllable structure and stress (§ 58.2.3). Blust (1996, 2003a) offers a more detailed description, and the reader is referred to his work for details on morphophonemic alternations and phonological rules.

## 58.2.1 Phonemic Inventory and Orthographic System

Thao has 18 consonants /p t k q ? <sup>2</sup>b <sup>2</sup>d m n f  $\theta$  ð s  $\int$  h l 4 r/, 2 semivowels /w j/, and 3 vowels /i u a/, as shown in Tables 58.1 and 58.2. The orthographic symbols are indicated in italics, followed by the IPA symbols placed in slashes to their right, based on the standardized orthography promulgated by the Council of Indigenous Peoples (CIP) and the Ministry of Education (MOE) (2005).

Among these, the five consonants /²b ²d l ? h/ originated from extensive lexical borrowing from Bunun, but are now distinct phonemes, as shown by the following near-minimal pairs: *bunaz* /²bunað/ 'sand' vs. *furaz* /furað/ 'moon', *daul* /²daul/ 'Asian snakehead (*Channa asiatica Linn.*)' vs. *taun* /taun/ 'house', *lamin* /lamin/ 'fortunately' vs. *lhamith* /łamiθ/ 'root', *itia* /itia/ 'to have' vs. *pit'ia* 

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		(Bi)labial	Interdental	Dental	Palatal	Velar	Uvular	Glottal
Stops	VL	<i>p</i> /p/		<i>t /</i> t/		<i>k /</i> k/	<i>q</i> /q/	'/?/
	VD	<i>b</i> /²b/		$d/^{2}d/$				
Nasal		<i>m</i> /m/		<i>n</i> /n/				
Fricative	VL	$f  \phi $	<i>th</i> /θ/	s /s/	sh /∫/			$h/\mathrm{h}/$
	VD		$z  \eth $					
Lateral	VL			<i>lh /</i> 4/				
	VD			<i>l /</i> l/				
Trill				<i>r /</i> r/				
Approxin	nant	w /w/				y /j/		

TABLE 58.1 Thao consonants

TABLE 58.2 Thao vowels

	Front	Central	Back
High Mid	<i>i  </i> i/		<i>u</i> /u/
Low		<i>a</i> /a/	

/pit?ia/ 'to cook', *isáy* /isay/ 'there' vs. *isaháy* /isahaj/ 'to stay there'. The voiceless stops are unaspirated, while *b* and *d* as preglottalized voiced stops [<sup>?</sup>b <sup>?</sup>d] sound like implosives, as in Bunun and Tsou (Li 1976, p. 223). Unlike function words (see *sa* 'CN', =*a* ~ =*wa* 'LNK', *na* 'NOM', *tu* 'LNK', *ti* 'PN'), every content word in Thao begins and ends with a phonetic glottal stop if no other consonant is present, e.g., *uka* [?uka?] 'not have'. Since the glottal stop is usually phonetically predictable, it is not represented in such environments, with the only exception being *qriu*' /qriu?/ 'to steal', according to Blust (2003a, p. 23). As shown above, however, the glottal stop is phonemic in word-middle position, even if only found in contrastive loanwords.

There are only two nasal phonemes /m n/. The velar nasal  $ng/\eta$ / is extremely rare, e.g., *pishtingting* /piftiŋtiŋ/ 'to be upset', and usually occurs in names and onomatopoeic words (Blust 2003a, p. 24). It is also usually phonetically realized as a velar nasal when immediately followed by a velar or uvular stop, e.g., *pangka* /paŋka/ 'table', *pangqa* /paŋqa/ 'to rest', and can be treated as a loan phoneme from Bunun.

Thao exhibits an unusually large number of fricatives. The fricative f/f/is treated as a bilabial fricative by Blust (2003a, p. 31). The two consonants  $th/\theta/$  and  $z/\delta/$  are interdental fricatives. There is a voiceless dental lateral fricative lh/4/, which contrasts with a voiced lateral approximant l/l/. Due to the large number of voiceless sibilants in Thao, there is a strong tendency for one to assimilate to the other, e.g., *lhizashan* /4iðaʃan/ ~*lhilhashan* /4iłaʃan/ 'pheasant', *falhuz* /fa4u $\delta/$  ~ *falhulh* /fa4u4/ 'green pigeon', *lhmaushin* /4mau $\beta$ in/ ~*lhmaulhin* /4mau4in/ 'to swing' (Blust 2003a, pp. 69–70). Such variation is also found in the transcriptions of different fieldworkers. For instance, the form *shupilh* / $\beta$ upi4/, in which the initial / $\beta/$  has been replaced by another fricative, / $\theta/$ . The semivowel w/w/ is realized phonetically as a voiced bilabial fricative [ $\beta$ ] pre-vocalically and as a semivowel [w] post-vocalically.

The three vowels *i*, *u*, and *a* /i u a/ have their expected values, but the high vowels *i* /i/ and *u* /u/ are lowered when preceding or following certain consonants. More specifically, /i/ is pronounced as a mid-vowel [e] when adjacent to /r h ?/, as in *lhmirik* /łmirik/ [łmérek] 'to pierce', *kun'ishi'ishir* /kun?iʃi?iʃir/ [kun?iʃi?iʃer] 'to be incontinent', *mash'ia* /maʃ?ia/ [maʃ?ea?] 'to have a priest-shaman perform a ritual'; /u/ is lowered to [o] when adjacent to /q r ŋ/, e.g., *quyash* /quyaʃ/ [qoyaʃ] 'song', *roza* /ruða/ [roða?] 'boat', *ilhungqu* /iłuŋqu/ [iłoŋqo?] 'to sit'. In addition, /i/ and /u/ are realized phonetically as mid vowels [e] and [o], respectively, with a transitional schwa when adjacent to /q/.

#### 58.2.2 Distribution

Without going into too much detail, except for  $b/({}^{2}b)$ ,  $d/({}^{2}d)$ , h/h, and  $'/({}^{2}a)$ , all consonants may occur in word-initial, word-medial, and word-final positions. The consonants  $b/({}^{2}b)$  and  $d/({}^{2}d)$  only occur in syllable-initial position, while h/h/ does not occur in word-final position, though it resurfaces when a word is suffixed; compare *bizu* / ${}^{2}bi\partial u$ / 'beard' and *tan-bizuh-an* /tan ${}^{2}bi\partial u$ han/ 'bearded', *tala* /tala/ 'to chop (wood)' and *talah-an* /talahan/ 'what is chopped'. The glottal stop, as shown earlier, is only found phonemically in word-medial position. The restriction of the occurrence of these consonants may have to do with their appearance mainly in loanwords from Bunun (Li 2013). There are no restrictions on the distribution of the vowels.

<sup>2</sup> It is regularly derived from PAN \*SupəR 'to count'; cf. Seediq s(m)epug /sməpug/, Tsou s(m)upr#/smupr#/, Kanakanavu s(um)a-sup#r#/sumasup#r#/, Bunun ma-sipul /masipul/, Paiwan s(em)upu /səmupu/, Saisiyat shepeL /ʃəpər/. Blust & Trussel (2022) reconstruct this form as PAN \*SipuR, which could be revised as PAN \*SupeR, based on the reflexes in the majority of Formosan languages. Alternatively, PAN \*SipuR and \*SupeR could be treated as doublets.

тнао

Thao, along with Tsou and Maga Rukai, is one of a few Formosan languages that have true consonant clusters, which occur in word-initial and word-medial positions, but never in word-final position. In word-initial position, there are combinations of (i) a stop (with the exception of  $d/^{2}d/$ ) and a stop, nasal, liquid, or fricative, e.g., pt-, pn-, pl-, pr-, pl-, pf-, ph-, kp-, kt-, <sup>2</sup>bl-, <sup>2</sup>br-, <sup>2</sup>bs-, <sup>2</sup>bz-, tk-, tq-, t<sup>2</sup>d-, tm-, tr-, th-, km-, kn-, kθ-, kð-, qp-, qt-, q<sup>2</sup>b-, q<sup>2</sup>d-, qm-, qn-, ql-, qr-, qf-, q $\theta$ -, q $\overline{\theta}$ -, q $\overline{\theta}$ -, q $\overline{\theta}$ -, qf-; (ii) a fricative (with the exception of  $z/\overline{\theta}/$ ) and a stop, nasal, or liquid, e.g.,  $\theta p$ -,  $\theta k$ -,  $\theta m$ -, fl-, fr-, ft-, fq-, sp-, sk-, s<sup>2</sup>b-, sm-, sn-, (p-, ft-, fk-, fq-, f<sup>2</sup>b-, f<sup>2</sup>d-, fm-, fn-, fl-, fr-; (iii) fricatives, e.g., fð-, fð-. Blust (2003a, p. 20) states that "perhaps nasals, liquids and glides may not appear as cluster onsets." However, /m/ is found as a cluster onset followed by a liquid in a number of forms, e.g., *mrafið* 'to fan', *mlalas* 'to peel with a knife'. A few (true) trilateral consonant clusters appear word-initially, cf. #ł@k-, #łqn-, as in *lhthkiz* /49kiz/ 'at one time', lhqniz /4qniz/ 'to bear down', and word-medially (of the type C.CCV), - $\eta qt$ -, - $\eta q\theta$ -, - $\eta km$ -, - $\eta ql$ -, - $\eta ql$ -, - $k^2b\tilde{d}$ -, as in *angqtu* /a $\eta qtu$ / 'to contemplate', *qunqqthu* /qu**nq**θu/ 'to eat delicacies', *ingkmir* /i**nkm**ir/ 'to roll into a ball', tangqlin /tanqlin/ 'plant sp., Gardenia jasminoides Ellis', kungqlha /kungła/ 'to cry out (AV)', pikbzaw /pik?bðaw/ 'to conquer' (see also Blust 2003a, pp. 22-23). Only unlike consonants or vowels are permitted adjacent to one another. When a sequence of identical consonants or vowels occur across a morpheme boundary, it is usually simplified to a single consonant or vowel, e.g., mash-shput /maffput/ > mashput /mafput/ 'to speak Taiwanese', ilhungquuan /iłuŋquan/ > ilhungquan /iłuŋquan/ 'Sit down, please!'. A single nasal in intervocalic position is pronounced phonetically as a geminate, e.g., thumay /θumaj/ [θummaj] 'bear'. A few lexical forms exhibit sporadic metathesis, e.g., shupilh /fupił/ ~ lhupish /łupif/ 'to count', sapuk /sapuk/ ~ sakup /sakup/ 'to catch'.

Tables 58.3 and 58.4 illustrate the distributions of the consonants and vowels in Thao.

	Word-initial	Gloss	Intervocalic	Gloss	Word-final	Gloss
р	pali	'wing'	tapish	'to winnow'	iup	'to blow'
t	taina	'female'	kitaz	'to bow'	fufut	'flute'
k	kuku	'fingernail'	kukulay	'bugs'	tmiktik	'chop meat (AV)'
q	qpit	'to press'	mriqaz	'to see'	paqsaq	'heel'
,			mara'in	ʻbig'	_	_
b	buqtur	'neck, throat'	bibi	ʻchin'	_	_

TABLE 58.3 Distribution of Thao consonants

	Word-initial	Gloss	Intervocalic	Gloss	Word-final	Gloss
d	dudur	'row'	hudun	'clothes'		_
m	matha	'eye'	rima	'hand'	thazum	'water'
n	nazaq	'pus'	bunaz	'sand'	taun	'house'
f	fukish	'hair'	ifafaw	'above'	qaruf	'knee'
s	suzay	'reluctant'	masasuqa	'quarrel'	sukus	'to push'
θ	thawa	'to laugh'	quthaz	'rain'	hukuth	'scabbard'
z	zifu	'nest'	zazinis	'honey'	furaz	'moon'
sh	shaish	'take turn'	tusha	'two'	funuſ	'machete'
h	harbuk	'fog'	humhum	'twilight'	_	_
1	lalay	'cicada'	lalalas	'peeler'	hulhul	'fragments'
lh	lhimaſ	'fat, lard'	lhilhiq	'to pull'	futulh	'bow'
r	rifi	'liver'	matarictic	'blunt'	fuar	'spring'
w	waqa	'horn'	kawi	'wood'	fariw	'to buy'
y	yanan	'to have'	ayaz	'termite'	usuhuy	'Go there!'

TABLE 58.3 Distribution of Thao consonants (cont.)

TABLE 58.4 Distribution of Thao vowels

	Word-initial	Gloss	Word-medial	Gloss	Word-final	Gloss
i	ina	'mother'	0 0	'banana'	tuali	'money'
u	utaq	'to vomit'		'flesh'	kathu	'Bring!'
a	afu	'rice'		'year'	taniza	'pick'

#### 58.2.3 Syllable Structure and Stress

The most frequent syllable structures found in Thao content words include CV, CVC, and CCV. Other types of syllables are VC, V, CCVC, and, rarely, CCCV(C). Function words may be monosyllabic or disyllabic, e.g., *=a* 'LNK', *maqa* 'because'. Content words are usually disyllabic or polysyllabic, e.g., *qusum* 'to be dark, black', *qatitira* 'flea'. If a content word is monosyllabic, it is always bimoraic, i.e., the nucleic vowel is lengthened, e.g., *faq* [fa:q] 'lung', *qtut* [qtu:t] 'fart'.

Stress is phonemic in Thao, although its functional load is not high. Blust (2003a, p. 35) gives the following contrastive pairs of examples: *hulus* /húlus/ 'clothes' vs. *tufush* /tufúʃ/ 'sugarcane', *kalhan* /káłan/ 'freshwater crab' vs. *falhan* 

/fałán/ 'ribs', *tilkun* /tílkun/ 'onion' vs. *tikun* /tikún/ 'kind of deep pot'. It usually falls on the penult, but appears on the final syllable in a few stems, such as *munáy* /munáy/ 'come (AV)', *a=makán* /amakán/ '(will) eat (AV)'. If stress is on the penultimate syllable in a stem, there is stress shift when it is suffixed (see Blust (2003a, pp. 35–41) for a detailed discussion of the stress-shift rules).

## 58.3 Morphology

As a synthetic agglutinative language, Thao is morphologically complex. In this section, we deal with morphological units (§ 58.3.1) and morphological processes (§ 58.3.2).

#### 58.3.1 Morphological Units

Relevant morphological units include roots, stems, affixes, clitics, and words. A root consists of a single morpheme, which can be either free (e.g., matha 'eye') or bound (e.g., |kan| 'to eat'). A stem may consist of a free root by itself, e.g., rauz 'swim', or a (bound or free) root co-occurring with affixes or clitics, e.g., |rawath| ~ min-rawath 'do something habitually, as an occupation', a=marauz 'will swim'. A word may be a root or a stem with or without affixes. Affixes consist mostly of lexical affixes, which convey various meanings changing or reinforcing the connotation of the base to which they attach; there are fewer than a dozen grammatical affixes, which encode voice, mood, aspect, etc. Clitics, which only carry a grammatical function, are far less numerous than affixes and include proclitics, e.g., a = 'IRR', and enclitics, e.g.,  $=uan \sim =wan^3$  'still, please (in imperative clauses)', and  $=iza \sim =yza \sim =za^4$  'already'. Simple words can be monosyllabic (e.g., qun 'mushroom'), disyllabic (e.g., taun 'house'), or polysyllabic (e.g., *qarithuy* 'egg'). Examples of complex words include *mak-lhu~lhun* 'keep on blowing the nose (AV)' (< *lhun* 'wet nasal mucus') and  $p\langle in \rangle an$ -saqazi 'afternoon nap', consisting of the root saqazi 'noon', the verbalizer pan- (< pan*saqazi* 'to take an afternoon nap'), and the perfective nominalizer  $\langle in \rangle$ .

#### 58.3.2 Morphological Processes

Thao exhibits two productive morphological processes, affixation and reduplication.

<sup>3</sup> These allomorphs are phonologically conditioned, with *=uan* occuring after a consonant and *=wan* elsewhere.

<sup>4</sup> These bound forms are phonologically conditioned: =*i*z*a* occurs after a consonant, =*za* after *i* or *y*, and =*y*z*a* elsewhere.

Nearly 200 prefixes and a few infixes, suffixes, and circumfixes were recorded by Blust (2003a, pp. 91–202), who provides a detailed account. When the two common infixes,  $\langle um \rangle$  and  $\langle in \rangle$ , or their variants co-occur, they appear in that order, e.g.,  $k\langle m \rangle \langle in \rangle an$  'have eaten'. In addition to these two productive infixes, Thao has three fossilized infixes,  $\langle ar \rangle$ ,  $\langle al \rangle$ , and  $\langle az \rangle$ , e.g.,  $q\langle ar \rangle afqaf$  'house', sh(al)inshin 'bell', k(az)ingkin 'earring' (see Li & Tsuchida 2009, pp. 346-347 for more examples). Three affixes,  $\langle in \rangle / in$ - 'PFV.UVP/PFV.PAT.NMLZ', -*in* 'UVP/PAT.NMLZ', and -an 'UVL/LOC.NMLZ', have portmanteau functions as voice markers and nominalizers. They are used productively to derive patientive and locative nominals, e.g.,  $p\langle in \rangle arbu$  'which was baked' < *parbu* 'to bake', *in-apa* 'what was carried' < *apa* 'carry',  $r\langle in \rangle$ *iqaz-an* 'what was seen' < *riqaz* 'to see', kan-in 'food' < |kan| 'to eat', kalhus-an 'bed' < kalhus 'to sleep' (see § 58.5.6). Instrumental nouns, however, are derived through reduplication, which may occur independently or in co-occurrence with affixation, and has been discussed in great detail by Chang (1998), Lu (2003), and Lee (2007, pp. 337-340), who also outline the implications for phonological theory. Besides the numerous instances of lexicalized reduplication (e.g., karkar 'to chew', bulbul 'dust'), there are three productive patterns, full reduplication, Ca-reduplication, and rightward reduplication; two other patterns, CV-reduplication and triplication, are much less commonly used. Full reduplication consists of the reduplication of two syllables at most with the exclusion of the coda.<sup>5</sup> It marks repetitive or iterative aspect in dynamic verbs or derived nominals, e.g., *kau~kaush* 'scoop repeatedly' < *kaush* 'to scoop', *mu-buha*~*buhat* 'keep cultivating (AV)' < buhat 'field, to cultivate', thupi~thupish-an 'school' (lit. 'place where one often counts') < *thupish* 'to count'; intensity or collectivity in stative verbs, e.g., ma-qita~qitan 'very pretty' < ma-qitan 'good, pretty'; collective, e.g., ma*puzi~puzi* 'all white' < *ma-puzi* 'white'; and plurality in nouns, e.g., *numa~numa* 'all sorts of things' < numa 'thing'. Ca-reduplication refers to the reduplication of the first consonant plus the vowel /a/ or, if there is no onset, the insertion of the vowel /a/. It applies to verbal, nominal, and numeral bases. The Careduplication of a verb root primarily indicates an instrument, e.g., fa-finshiq 'seeds' < finshiq 'to sow', ta~tiuz 'a comb' < tiuz 'to comb', lha~lhiklhik 'a saw' < lhiklhik 'to saw'. However, Ca-reduplication also encodes repetitive or continuous aspect, e.g.,  $k\langle m \rangle a \sim kiskis$  'keep on pressing down'  $\langle k \langle m \rangle iskis$  'press down (AV)', *pi-ta~t'ia-an* 'cooking place, kitchen' < *pit'ia* 'to cook'. In nouns, it conveys the meaning of 'odor/smell of X', as in *tu-sha~shibun* 'odor of sweat'

<sup>5</sup> One exception is *kudush~kudush* 'nervous', which might be a loan from Bunun (Blust 2003a, p. 489).

< shibun 'sweat' (see Lee 2010, 2021), and in numerals, Ca-reduplication is used to count people, e.g., ta~turu 'three people' < turu 'three'. It may also derive verbs with a human referent, e.g., pu-lha~lhalhuzu 'person specialized in setting fish traps' < *pu-lhalhuzu* 'to set a fish trap', *galha-ga~qriug* 'a thief' < griug 'to steal'. Rightward reduplication (Chang 1998), sometimes called suffixal reduplication (Blust 2003a, p. 194), applies to verbs of two or more syllables containing a consonant cluster in word-initial or word-medial position. It conveys repetitive or continuative aspect and might be treated as a variant of full reduplication, e.g., angqtu~qtu 'to think about' < angqtu 'to think', mia*lundu~ndu~z* 'go in straight line (AV)' < *ma-lunduz* 'to be straight, right, correct'. CV-reduplication occurs with verbs starting with a light syllable. It conveys a repetitive meaning in motion verbs, but its semantic function in other verbs is unclear, e.g., *mu-tu~tusi* 'go there often' < *mu-tusi* 'go over there'. Triplication applies to verbs and also conveys a repetitive meaning, e.g., *ming-qa~qa~qtha* 'stop and start repeatedly' < *atha* 'start', *makit-shka~shka~shkash* 'be gradually overwhelmed by a sense of apprehension of foreboding' < shkash 'to be afraid'.

Thao has no (native) compounds, but they can be formed in the creation of neologisms, for instance *matshaz=a barimbin* [fly=LNK vehicle] 'airplane' (lit. 'flying house').

## 58.4 Word Classes

Thao distinguishes two open word classes, nouns and verbs, and the following closed classes: pronouns, noun phrase markers, demonstratives, prepositions, adverbs, negators, clausal and interclausal elements (including coordinating and subordinating conjunctions and ligatures), exclamations, and interjections. There are no auxiliaries or adjectives, the latter of which are encoded as stative verbs. Nouns are not marked for gender or number and can be divided into three main categories: (i) common nouns, (ii) locative and temporal nouns, and (iii) personal nouns (including kinship terms and given names). The major distinction between these three categories of nouns lies in the possibility or impossibility of their co-occurrence with different noun phrase markers. While common nouns can be preceded by *sa* or *na*, personal nouns are preceded by *ti*. Locative and temporal nouns, which function on the syntactic level as locative or temporal adjuncts, cannot be preceded by any noun phrase marker.

- (1) a. pintata ti/\*sa<sup>6</sup> puni sa/\*ti bailu.
   cook PN/\*CN Puni CN/\*PN bean
   'Puni is cooking beans.'
  - b. *yaku shi-tuzi=za Ø tilha Qariawan.* 1SG.NEUT went-there=COS Ø yesterday Puli 'I went to Puli yesterday.' (Blust 2003a, p. 1025)
  - c. *a=lha-kayza=ihu a=m-u-tusi* Ø Qariawan? IRR=LHA-when=2SG.NEUT IRR=AV-go-there Ø Puli 'When will you go to Puli?'

Verbs can be primarily divided into dynamic and stative verbs. Dynamic verbs are marked by 'AV'  $\langle um \rangle$  or one of the following allomorphs: *m*-, *ma*-,  $\langle m \rangle$ ,  $\langle un \rangle$ ,  $\langle ung \rangle$ , and  $\emptyset$ , which are phonologically or morphologically conditioned (see Blust 1998, 2003a), e.g., *m*-usha 'go (AV)', *ma*-tunaw 'win (AV)',  $k\langle m \rangle ari$  'dig (AV)',  $q\langle um \rangle pit$  'pinch (AV)',  $k\langle un \rangle taq$  'eat raw (AV)',  $sh\langle ung \rangle kash$  'fear (AV)', *panaq* 'to shoot'. Notice that the point of articulation of the nasal in  $\langle um \rangle \sim \langle ung \rangle \sim \langle ung \rangle$  agrees with that of the following obstruent. Stative verbs are marked by *ma*-'STAT' or  $\emptyset$ , e.g., *ma*-qitan 'be good' (see Zeitoun & Huang 2000).

## 58.5 Syntax

## 58.5.1 An Overview of Basic Clause Structure

Thao exhibits two different word orders. The first is the same as that found in other Formosan languages, i.e., the predicate—whether it is a noun, a prepositional phrase, or a verb—occurs in sentence-initial position, as in (2a–c). There are no restrictions on the occurrence of the nominal arguments, and both VOS and VSO are grammatical.

(2) a. *Tuba yaku.* Tuba 1sg.noм

'I am Tuba.'

b. *i-taun* nak=a binanaw'az.
LOC-house ISG.GEN=LNK woman
'My wife is at home/in the house.' (Wang 2004, p. 176, after Blust 2003a, p. 978)

<sup>6</sup> The noun phrase marker *sa* may cliticize to the previous morpheme, as =*s* 'CN'.

c. *a=m-usha=yza yaku.* IRR=AV-go=COS 1SG.NEUT 'I am leaving right away.'

In (3a-b), the subject occurs in sentence-initial position. In other words, Thao also exhibits an SVO word order, perhaps as a result of the influence of Taiwanese Southern Min.

- (3) a. haya manu=a azazak? that who=lnk child 'Whose child is that?'
  - b. *tantuqash ayuzi=a minlhafut mat yakin i-taun.* elder.sibling man, male=LNK sibling CONJ 1SG.OBL LOC-house 'My elder brother and I are at home.'
  - c. *yaku m-u-buhat itiza m-u-taun.* 1SG.NEUT AV-go-field return AV-go-house 'I worked in the fields and then returned home.' (Blust 2003a, p. 426)

The same negators, *ani* and *antu* '(do/did) not', are used in nominal and verbal clauses and may occur in sentence-initial or sentence-medial position, before the predicate, as shown in (4) and (5). There is thus no test to distinguish, a priori, nominal, prepositional, and verbal clauses.

- (4) a. *ani/antu yaku tu thaw.* NEG/NEG:LNK 1SG.NEUT LNK Thao 'I am not Thao.' (Wang 2004, p. 262, after Blust 2003a, p. 295)
  - b. *ani/antu a=i-taun nak=a apu*. NEG/NEG:LNK IRR=LOC-house 1SG.GEN=LNK grandfather 'My grandfather will not be at home.' (Wang 2004, p. 264)
  - c. *ani/antu a=makán ti ama*. NEG/NEG:LNK IRR=AV:eat PN father 'Father will not eat.' (Youmehim Chen 2000, p. 113)
- (5) a. *yaku ani/antu thaw.* 1SG.NEUT NEG/NEG:LNK Thao 'I am not Thao.' (Wang 2004, p. 263)

- b. *yaku* ani/antu a=i-taun. 1SG.NEUT NEG/NEG:LNK IRR=LOC-house 'I will not be at home.' (Wang 2004, p. 264, after Blust 2003a, p. 446)
- c. *thithu ani/antu makaza sa but.* 3SG.NEUT NEG/NEG:LNK STAT:fine CN body 'He does not feel well.' (Blust 2003a, p. 463)

Thao displays a complex voice system, whereby the semantic role of the subject is encoded on the verb by a voice affix. Thao verbal morphology distinguishes actor voice (Av), marked by  $\langle um \rangle$  (and its allomorphs), with the actor selected as subject (6a), patient voice (UVP), marked by *-in*, with the patient as subject (6b), and locative voice (UVL), marked by *-an*, with a patient or a location as subject (6c).

- (6) Blust (2003a)
  - a. yaku  $k\langle m \rangle$ ashkash tamakuan. 1SG.NEUT  $\langle AV \rangle$ hoe garden 'I am hoeing the garden.' (p. 454)
  - b. inai=a hulus  $f\langle in \rangle ariw-in$  suma. this=LNK clothes  $\langle PFV \rangle$  buy-UVP other 'Someone has bought this shirt.' (p. 376)
  - c. *kinsapiz-an thithu=a ina fukish.* braid-UVL 3SG=LNK mother hair 'The mother braided (her daughter's) hair.' (р. 471)

## 58.5.2 Noun Phrase Structure

In Thao, a simple noun phrase consists of a pronoun, as in (3c), or a bare noun, as in (2b). A noun may be preceded by the personal marker *ti*, e.g., *ti ama* 'father' or a personal pronoun that denotes the possessor, which is followed by a linker (e.g.,  $nak=a \ apu$  'my grandfather'). Though Thao must have had case markers (Li 2011 p. 5), prenominal markers (which are optional) should rather be treated as noun phrase markers,<sup>7</sup> because there is syncretism in terms of case relations, i.e., *sa*, *na*, and *ti* can occur in nominative, accusative, and/or genitive position,

<sup>7</sup> Wang (2004, pp. 311–328) treats *na*, *ti*, *sa*, *tu*, and *ya* all as determiners "that optionally precede noun phrases in Thao". The morpheme *tu* might better be treated as a linker, since it usually occurs between a negator and a verb, as shown in (4) above, though it might also function as

as shown by Chen (2014, pp. 20–24). An instance of such neutralization is illustrated in (7) with *ti*, which precedes the subject in (7a), the object in (7b), and the non-subject actor in (7c).

- (7) a. *ti ina m-lalas qaripuhut=a shapa.* PN mother AV-peel sponge.gourd=LNK skin 'Mother is peeling sponge gourd.'
  - b. *a=lhay yaku ti Shawi latata=wa patashan.* IRR=give 1SG.NEUT PN Shawi one=LNK book 'I will give Shawi a book.' (Jean 2018, p. 68)
  - c. *kawi taqtaq-in ti ama*. wood chop-UVP PN father 'Father is chopping wood.' (Blust 2003a, p. 971)

It was shown in (1) that *ti* is a personal-noun marker, and *sa* and *na* are common-noun markers. This explains why *ti* and *sa*, for instance, may co-occur. In (8), the personal noun *Kilash* is preceded by a personal marker *ti*, but the whole noun phrase *Kilash=a taun* 'Kilash's house' refers to the common noun *taun* 'house', so it is preceded by *sa*, as in (8a). Note that *ti* cannot occur before *sa*, as shown by the ungrammaticality of (8b).

## (8) Thao e-dictionary

a. *i-sáy sa nak=a taun miabariz sa ti* LOC-here CN 1SG.GEN=LNK house neighboring CN PN *Kilash=a taun.* Kilash=LNK house 'My house is here, besides Kilash's house.'

- (i) *tu* sa suma=wa aniamin. EMPH TOP other=LNK things 'It is someone else's stuff.'
- (ii) *pia-kanun=uan=iza ya pania'an!* CAUS.STAT-spicy=please=COS YA food 'Please make the food spicy!'

Note that *sa* also introduces a cleft sentence, as shown in (iii).

(iii) yaku sa  $[k\langle m \rangle \langle in \rangle ay$ -tunu sa izáy=a azazak]. 1SG.NEUT CN  $\langle AV \rangle \langle PFV \rangle$ hit-hit CN that=LNK child 'It is me who beat that child.'

an emphatic marker, as in (i). The morpheme *ya* 'when, if' is an interclausal connector, but in (ii), its grammatical function is unclear.

b.\* *i-sáy sa nak=a taun miabariz ti sa* LOC-here CN ISG.GEN=LNK house neighboring PN CN *kilash=a taun.* Kilash=LNK house 'My house is here, besides Kilash's house.'

Noun phrases can be modified by a demonstrative (9a), a noun (9b), a numeral (9c), or a nominalized verb (9d–e). The modifier usually precedes the head noun and is followed by a linker, =*a* or =*wa*, if the modifier ends with /*a*/.<sup>8</sup> Note that there is an obligatory concord between the verbal modifier and the noun that it modifies; in other words, relativization, indicated in square brackets in (9d–e), is achieved through nominalization, and there is thus no specific device to encode relativization (Chen 2014). Furthermore, the semantic role of the head noun (which represents the subject of the relative) must be explicitly encoded on the modifying verb. If the head noun refers to an actor, the verb must be marked by  $\langle um \rangle$  (or one of its allomorphs), as in (9d); if it denotes a patient, the verb may be marked by  $\langle in \rangle$ /*in* or *-an* (9e).

- (9) a. *haya=wa binanau'az lquzan*. that=LNK woman pregnant 'That woman is pregnant.' (Blust 2003a, p. 202)
  - b. *yaku k*(*m*)*ishkish fafuy=a kupur.* 1SG.NEUT (AV)*s*crape pig=LNK fur 'I cut the pig's fur.' (Blust 2003a, p. 474)

c. *yaku ya malhkakrikriw yanan latusha=wa thau* 1SG.NEUT when/if AV:work have two=LNK person *kaidá mindahip.* join.in.to.help AV:help 'When I (was) work(ing) there, there were two people (who came) to help me.' (Blust 2003a, p. 433)

(i) Blust (2003a, p. 196) *haya* Ø *thau*  $s\langle m \rangle a \sim sa \sim sa sa gilha lhay thithu.$ that Ø person  $\langle AV \rangle RED \sim RED \sim RED \sim deliver wine give 3SG.NEUT$ 'That person delivers wine to him (on a regular basis).'

Second, a relative clause may follow the head noun that it modifies, though much less fre-

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<sup>8</sup> There are two things to note. First, there are instances in which *haya* 'that' is not followed by the linker *=wa*, as in (i):

- d. [t(m)ala sa kawi=a] ayuzi qirqir-an qlhuran.
  (AV)chop CN wood=LNK man bite-UVL snake
  'The man who chopped wood was bitten by a snake.'
- e. [*qirqir-an qlhuran izáy=a*] *ayuzi i-taun pangqa.* bite-UVL snake that=LNK man LOC-home rest 'The man bitten by a snake is resting at home.'

There are at least four coordinators in Thao, including *masa*, *numa* (10a), *lash* (10b), and *mat* (10c). The morpheme *mat* is a comitative marker, while both *masa* and *numa* coordinate not only noun phrases but also verb phrases and clauses (§ 58.6.4). Note that *lash* is the only coordinator that can occur with a personal noun or a kinship term.

- (10) a. baruku masa bakung numa kakthi az'az
  small.bowl CONJ big.bowl CONJ chopsticks all sh\in>inaw-an=iza.
  ⟨PFV⟩wash-UVL=COS
  'The bowls and chopsticks have already been washed.' (Jean 2018, p. 199)
  - b. *ama* lash ti ina maka-runu sa pazay. father CONJ PN mother AV:pound-mortar CN unhusked.rice 'Father and mother are pounding rice.' (Jean 2018, p. 198)
  - c. *yaku mat ihun a=ma-parfu.* 1SG.NEUT CONJ 2SG.NEUT IRR=AV.RECP-fight 'I will fight with you.' (Blust 2003, p. 594)

## 58.5.3 Personal Pronouns

The pronominal system of Thao is complex because there are case syncretism and gaps.<sup>9</sup> As illustrated in Table 58.5, there are four sets of free pronouns neutral, oblique, dative, and genitive—and two bound pronominal forms in

quently, as in (ii); this order is not reported for any other type of modifier.

 <sup>(</sup>ii) itiza=s izáy=a binanaw'az [k⟨m⟩⟨in⟩ari buna].
 return=CN that=LNK woman ⟨AV⟩⟨PFV⟩dig sweet.potato
 'The woman who dug up sweet potatos returned.'

<sup>9</sup> The analysis presented in this section departs (in terms of the terminology adopted and the

the first-person singular (an enclitic and a suffix) marked as nominative and genitive (non-subject actor), respectively.

			Bound pronouns			
	NEUT	OBL	DAT	GEN	NOM	GEN-NSA
	SUBJ NSA					
1SG	yaku	yakin	nakin	nak	=wak	-k <sup>10</sup>
2SG	ihu, yuhu, uhu	ihun, yuhun, uhun	mihun	mihu, nuhu	_	_
38G	thithu	thithu	thithun	thithu	_	_
1PL INCL	ita	itan	_	_	_	_
EXCL	yamin	yamin	_	_	_	_
	— namin	_	_	_	_	_
2PL	maniun	maniun		_	_	_
3PL	thaythuy	thaythuy		_		_

TABLE 58.5	Thao personal	pronouns
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Neutral pronouns may denote the subject, as in (11a), or the non-subject actor, as in (11b).

- (11) a. *yaku miarain k\langle m \ranglean fizfiz.* 1SG.NEUT AV:often  $\langle AV \rangle$ eat banana 'I often eat bananas.'
  - b. *haya=wa apuy in-iup-an=iza* yaku. that=LNK fire PFV-blow-UVL=COS 1SG.NEUT 'I have been blowing on the fire.' (Blust 2003a, p. 427)

distinctions of forms) from previous studies by Blust (2003a), Wang (2004, pp. 188–189), Li (2011, p. 7), and Jean (2018, pp. 72–77), but allows us to account for all of the forms in the first-person singular.

Blust (2003a, pp. 92, 96, 207) treats -*ak* and -*ik*—which represent the blending of -*an* 'UVL' and -*in* 'UVP' with the bound pronominal form -*k*—as having two allomorphs each, -*ak* and -*k*, on the one hand, -*ik* and -*k*, on the other, with accent shift. But it seems more economical to posit -*k* as a genitive (non-subject-actor) pronoun, which, by definition, must occur on UV-marked verbs.

There are three things to note: (i) we only found rare examples with *namin* '1PL.EXCL.NEUT' encoding the non-subject actor, as in (12); no example was found in which it marks the subject or possession; (ii) the dual functions of the first-person pronoun *yaku* '1SG.NEUT' correspond to the bound pronouns =*wak* '1SG.NOM', as in (13a), and -*k* '1SG.GEN', preceded by -i(n) 'UVP' and -a(n) 'UVL', respectively, as shown in (13b–c); (iii) there is partial case syncretism for the first- and second-person plural pronouns and for the third-person singular and plural pronouns. An illustration of such neutralization is given in (14a–c).

(12) Blust (2003a, p. 390)

huya takith qaqutilh-in atu ish-funuq na takith, numa
that muntjac chase-UVP dog trap-mud CN muntjac then
sakp-in namin.
catch-UVP 1PL.INCL.NEUT
'That barking deer was being chased by a dog, and it got bogged down in
a mud patch, so we caught it.'

- (13) a. *a=ma-rauz=wak*. IRR=AV-swim=1SG.NOM 'Tll swim.' (Blust 2003a, p. 827)
  - b. nak=a ama  $s\langle m \rangle$  apuk rusaw kan-i-k. 1SG.GEN=LNK father  $\langle AV \rangle$  catch fish eat-UVP-1SG.GEN 'My father catches fish for me to eat (lit. 'to be eaten by me').'
  - c. *a=shkahul-a-k ihu u-tantu-an m-ara.* IRR=send-UVL-1SG.GEN 2SG.NEUT go-there-UVL AV-take 'I'll send you to take it.' (Lit. 'You will be sent there to take it by me.')

## (14) Blust (2003a)

- a. *thaythuy* a=ma-thanup atu. 3PL.NEUT IRR=AV-bury dog 'They will bury the dog.' (p. 341)
- b. *ti ama m*(*in*)-*dahip thaythuy*. PN father (PFV)AV-help 3PL.NEUT 'Father helped them.' (p. 345)
- c. *thaythuy=a hulus ma-talhin-thakthak*. 3PL.NEUT=LNK clothes AV-fall-knock.down 'Their clothes (on the line) are falling down.' (p. 339)

Oblique free forms are used when the undergoer is not the subject in a clause, as in (15a). If the undergoer is a recipient, it might be encoded by the dative (but note the gap in this pronominal set), as in (15b). Genitive (free) pronouns mark the possessor, as in (15c).

- (15) a.  $sh\langle m \rangle aktu ihu$  yakin?  $\langle AV \rangle$ see 2SG.NEUT 1SG.OBL 'Can you see me?'
  - b. *ama* a=ma-kalawa sa taun a=lha nakin/mihun. father IRR=AV-build CN house IRR=give 1SG.DAT/2SG.DAT 'Father will build a house for me/you.' (Blust 2003a, p. 439)
  - c. nak=a rikus ma-kalunhan, paishish=uan uhu!
    ISG.GEN=LNK back STAT-itchy rub.IMP.AV=please 2SG.NEUT
    'My back is itchy (so) please rub it (with something as a cloth soaked in hot water)!' (Blust 2003a, p. 424)

# 58.5.4 Voice, Aspect, and Mood System

The voice system of Thao was briefly introduced in § 58.5.1, with illustrative examples given in (6). What is important to note is that compared to other Formosan languages, it is a reduced system in terms of voice distinctions. There is a dichotomy between actor voice (AV) and undergoer voice (UV), which subsumes UVP and UVL, but no circumstantial voice (UVC) has ever been reported. The expected marker of UVC should be *shi*- or *sha*-, and while there is in fact a prefix *shi*-, it is a verbalizer, as in *shi-buhat* 'go to work in the fields' (*< buha* 'fields') and *shi-dawaz* 'fish with a fishnet' (*< dawaz* 'fishnet'), or it encodes past events, as in (16).

(16) Li (2011, p. 12)

sa izáy shinshi antu shi-da~dauk. CN that shaman no PST-RED~leisure 'The shaman had no free time.'

The Thao voice system is also impoverished in terms of the affix forms that are found. First, in many Formosan languages, there is a distinction between the indicative—encoded in Thao by AV  $\langle um \rangle$ , UVP *-in*, and UVL *-an* (or *-n*, if the verb ends in a vowel)—and the non-indicative mood. The suffixes *-a*, *-aw*, *-ay*, *-ani*, and *-anay*, which are usually found in the non-indicative in other languages, are not attested in Thao. Only the non-indicative suffix *-i* is found

on UVP or UVL verbs marked as affirmative or negative imperative, e.g., *ara*-i=za! [take-IMP.UVP=COS] 'Take it!', *ata tu fariw-í*! [NEG.IMP LNK buy-IMP.UVP] 'Don't buy it!'.<sup>11</sup> Second, there is no voice marking distinction in declarative affirmative and negative clauses, as shown in (4c)–(5c).

Three other things need to be mentioned. First, there is an obvious overlap between UVP and UVL in terms of subject choice—in both cases, the subject may be the patient, as shown in (17a-b) and (17b-c)—but as mentioned by Blust (2003a, p. 239), "the basis for choosing between suffixation [with UVL or UVP] is sometimes quite obscure", and the distinction between UVP and UVL in Thao thus requires further investigation.

- (17) a. *fafuy pa-kan-in thithu.* pig CAUS-eat-UVP 3SG.NEUT 'She is feeding the pigs.' (Blust 2003a, p. 446)
  - b. sazum qdup-in thaythuy numa uka munáy. water block-UVP 3PL.NEUT then not AV:come.here 'The water was dammed by them so that it couldn't come over.' (Blust 2003a, p. 790)
  - c. *haya=wa atu antu nak mintahaw miku unay* that=LNK dog NEG:LNK 1SG.GEN AV.expect want.to go.here *maqa pa-ka~kan-a-k afu.* because CAUS-RED~eat-UVL-1SG.GEN rice 'That dog isn't mine, but it got used to coming to me because I fed it rice.' (Blust 2003a, p. 445)
  - d. *numa qdup-an pitaw.* then close-UVL door 'Then the door was closed.'

Second, the infix  $\langle in \rangle$  is conventionally treated as a perfective marker,<sup>12</sup> which can co-occur with AV  $\langle um \rangle$ , e.g.,  $q \langle m \rangle \langle in \rangle riu' [\langle AV \rangle \langle PFV \rangle$ steal] 'stole' (Blust

<sup>11</sup> As pointed out by Blust (2003a, p. 236), an undergoer-marked verb may also be used to mark imperative, e.g., *kawar-in thithu!* 'Hook him!'

As in many other Formosan languages, the infix  $\langle in \rangle$  is inserted right after the initial consonant of the verb stem or right after the infix  $\langle (u)m \rangle$ , while *in*- is added to a verb stem beginning with a vowel. The prefix *in*- may also be added to a stem beginning with a consonant, as in *ing-kahiwan* (n > ng by assimilation) 'in the past', *in-lhay-an* 'was given', for unknown reasons.

2003a, 515) but seldom co-occurs with -*in* (<\*-en), e.g.,  $f\langle in \rangle ariw-in$  [ $\langle PFV \rangle$ buy-UVP] 'bought' (Blust 2003a, 351),  $k\langle in \rangle ilh$ -'akan-in 'have searched for food' (Li 2011),  $k\langle in \rangle an$ -in [ $\langle PFV \rangle$ eat-UVP] 'ate'.<sup>13</sup> It is generally assumed that the UVP is zero-marked in the perfective, i.e., the single occurrence of  $\langle in \rangle$  (or its allomorph *in*-) in UVP clauses encodes aspect rather than voice,  $s\langle in \rangle apuk$  'were caught',  $lh\langle in \rangle iklhik$  'were sawed',  $p\langle in \rangle asiz$  'were wedged',  $q\langle in \rangle aqutilh$  'were chased' (Li 2011). An alternative analysis, however, would be to treat  $\langle in \rangle$  as a portmanteau morpheme encoding both aspect and voice. This claim is all the more plausible given that  $\langle in \rangle$  is also a nominalizer.

Third, voice interacts closely with aspect and mood. We saw in the foregoing paragraphs that there is a mood distinction between the indicative and the non-indicative mood. The indicative mood further distinguishes between realis and irrealis (Huang 2000, p. 101, Wang 2004, p. 210). The realis mood indicates a factual event or a state in existence, while irrealis indicates an event that may take place in the future. In the realis, there is a dichotomy between the imperfective, which is unmarked, e.g., *m-ara* 'take, is taking' (see also (11a), (13b), (14c) above), and the perfective, marked by  $\langle in \rangle / in$ -, e.g., *m-in-ara* [AV-PFV-take] 'took' (see also (14b)). The irrealis is marked by *a*=, e.g., *a=ma-'alah'a* [IRR=AVhappy] 'will be happy', *kilh-a=kan-in* [seek-IRR=eat-UV] 'will seek food' (see also (13a), (14a), (15b) above). The full paradigm is summarized in Table 58.6 with the verb laral 'take' (Blust 2003, p. 304).

			AV		UVP		UVL	
			Form	Example	Form	Example	Form	Example
IND	REAL	PFV	M <sup>14</sup> ⟨in⟩ M-in-	m-in-ara	⟨in⟩/in-	in-ara	⟨in⟩an	in-ara-an
		IPFV	М	m-ara	-in	ara-n	-an	ara-an
	IRR		a=M	a=m-ara	a=in	a=ara-n	a=an	a=ara-an
NIND	AFF NEG	IMP	Ø	ara	-i	ara-i	-i	ara-i

TABLE 58.6 Thao voice, aspect, and mood

<sup>13</sup> The innovative UVP forms with  $\langle in \rangle$ ...-in in Thao are extremely rare.

<sup>14</sup> We follow Ross (2009) in referring to the AV infix  $\langle um \rangle$  as M.

There are other ways to encode aspect. The clitic =iza (and its allomorphs  $=yza \sim =za$ ) indicates a change of state, as in (18):

(18) *numa m-ungqza=yza yamin i-nay.* then Av-move=COS 1EXCL.NEUT LOC-here 'Then we moved here.'

When co-occurring with the irrealis marker a=, =*i*za indicates an event that is about to happen:

(19) *a=m-usha=yza yaku.* IRR=AV-go=COS 1SG.NEUT 'I am leaving right away.'

The clitic =*uan* ~ =*wan* indicates an ongoing action or state, as in (20):

- (20) Li (2011)
  - a. *miafalhith=uan thaythuy=a minlhafut.* large.family=still 3PL=LNK siblings 'They were still people of a large family.' (p. 100, 26.3)<sup>15</sup>
  - b. *i-tusi=wan taringkuan lhkabuzun ma-ra'in=a taun.* LOC-there=still place.name name STAT-big=LNK house '(When we) were still living in Taringkuan, Lhkabuzun (had) a big house.' (p. 100, 26.2)

We showed in §58.3.2 that the continuous/repetitive aspect is indicated by reduplication of verb root.

The imperative is zero-marked in actor-voice construction, as in (21a), and marked by the suffix -*i* in UV clauses, as in (21b). (21b) is considered more polite than (21a), though the most polite form implies the use of the verbal enclitic  $=uan \sim =wan$ , as shown in (22a-b).

(21) a. *qdup* pitaw! close.IMP.AV door 'Close the door!'

<sup>15</sup> The first number refers to the text and the second to the line, thus 26.3 means Text 26, line 3.

- b. *qdup-i* pitaw! close-IMP.UVP door 'Close the door!'
- (22) a. *u-shuqish=uan!* go-return.IMP.AV=please 'Please return!'

b. ana-i=wan mihu=a qafay
bring-IMP.UVP=please 2SG.GEN=LNK bamboo.basket
a=shimul-i-k!
IRR=borrow-UVP-1SG.GEN
'Please lend me your basket!' (Blust 2003a, p. 296)

## 58.5.5 Negation

Thao has the following six negators: *ani* and *antu* 'do/did (not)', as in (23a–b), *niwan* 'not yet' and *niza* 'not anymore', as in (23c–d), *uka* 'not have', as in (23e), and *ata* 'don't', as in (23f). Note that *antu* is a contraction of *ani* and the linker *tu*, which might have been borrowed from Bunun; *niwan* and *niza* are contractions of *ni* (perhaps also borrowed from Bunun) and =*wan* 'still' or =(*i*)*za* 'already'.

- (23) a. *ani yaku sa azazak.* NEG 1SG.NEUT CN child 'I do not want children.'
  - b. Kilash antu  $k\langle m \rangle \langle in \rangle an$  rusaw. Kilash NEG:LNK  $\langle AV \rangle \langle PFV \rangle$ eat fish 'Kilash did not eat fish.'
  - c. *niwan* yaku tu  $k\langle m \rangle \langle in \rangle an$ . not.yet 1SG.NEUT LNK  $\langle AV \rangle \langle PFV \rangle$ eat 'I have not eaten yet.'
  - d. *niza* yaku tu a=munanay. no.more 1SG.NEUT LNK IRR=AV:RED:come.here 'I will not come anymore.'
  - e. *uka* sa nak=a azazak. not.have CN 1SG.GEN=LNK child 'I have no child.'

f. *ata tu thanit.* NEG.IMP LNK cry[AV] 'Don't cry!'

## 58.5.6 Interrogatives

Thao has the following interrogatives: *tima* 'who/whom' (24a–b), *numa* 'what' (24c), *kayza* / *a=lha-kayza* 'when' (24d–e), *i-na-ntua* 'where' (24f), *la-piza* 'how many (human)' (24g), *la-kuza* 'how many (nonhuman)' (24h), *minu* 'why' (24i), and *mia-kuza/pia-kuza* 'how' (24j–k). They usually occur sentence-initially as the predicate, even though their functions differ: *tima* 'who/whom' and *numa* 'what' are nominal interrogatives; *kayza* / *a=lha-kayza* 'when' are adverbial interrogatives; *i-na-ntua* 'where' is a prepositional interrogative; and *la-piza* 'how many (human)', *la-kuza* 'how many (nonhuman)', *minu* 'why', and *miakuza/piakuza* 'how' are verbal interrogatives.

- (24) a. *tima sa lhay ihun tuali?* who CN give 2SG.OBL money 'Who gave you money?'
  - b. *tima sa riqaz-an nuhu?*who CN see-UVL 2SG.GEN
    'Who did you see?' (Lit. 'Who was it that was seen by you?')
  - c. *numa=s kafazaq-in uhu k⟨m⟩alawa?* what=CN know-UVP 2SG.GEN ⟨AV⟩do 'What can you do?'
  - d. *kayza ihu tu mu-shuqish?* when.REAL 2SG.NEUT LNK AV-return 'When did you return?'
  - e. *a=lha-kayza ya mu-tanawtu?* IRR=LHA-when when/if AV.go-there 'When will you go there?'
  - f. *i-na-ntua* sa mihu=a huruy? LOC-to-where CN 2SG.GEN=LNK friend 'Where is your friend?'

- g. *la-piza* mihu=a azazak? LA-how.many 2SG.GEN=LNK child 'How many children do you have?'
- h. *la-kuza mihu=a hulus?* LA-how.many 2SG.GEN=LNK clothes 'How many articles of clothing do you have?'
- i. *minu day=s azazak qa a=ma-thanit?* why QUOT?=CN child QST IRR=AV-cry 'Why does the child cry?'
- j. *miakuza ihu tilha?* AV.how 2SG.NEUT yesterday 'How were you yesterday?'
- k. *piakuza-n nuhu tunún qafay?* how-UVP 2SG.GEN weave basket 'How do you weave a basket?'

There are a few things that should be noted. First, nominal interrogatives such as *tima* 'who/whom' can stay in-situ and function as the argument of the verb, as in (25). Second, when nominal interrogatives are reduplicated, they are indefinite in meaning, as in (26).

- (25) *ma-dadu ihu tima?* AV-love 2SG.NEUT who 'Who do you love?'
- (26) *uka yaku sa numa~numa.* not 1SG.NEUT CN RED~what 'I do not have anything.'

Third, Formosan languages usually use the term "who" instead of "what" when they ask "What is your name?". Thao is unique in using the term *kuzan* 'how' instead, as shown in (27).

(27) kuzan mihu=a lhanaz? how 2SG.GEN=LNK name 'What is your name?' (Lit. 'How do you call your name?')

## 58.5.7 Transcategorial Operations

Transcategorial operations include the change of a noun into a verb through verbalization and the conversion of a verb into a noun through nominalization. Note that nouns can also be further nominalized and become more abstract.

Thao displays a large array of lexical prefixes that change the lexical category, including *kilh-* 'to search, seek', e.g., *kilh-sazum* 'to search for water' (< *sazum* 'water'),  $k\langle un \rangle$ - 'eat', e.g.,  $k\langle un \rangle tan-saqazi$  'eat lunch (AV)' (< *saqazi* 'noon'), *kin*-'get, pick up, collect', e.g., *kin-rusaw* 'to catch fish' (< *rusaw* 'fish'), and *m-u-* 'to go', as in *m-u-taun* 'go home (AV)'. There are two things to note. First, many verbalizers are made up of a lexical prefix and an AV-voice affix, and it is difficult to determine whether these affixes are monomorphemic or bimorphemic prefixes. Second, lexical prefixes may originate from verbs. For instance, the prefix *kilh-* 'search, seek' is related to the verb *kilhim* 'to seek', and the prefix *k-* 'eat' (which can be reconstructed at the Proto-Austronesian level) is related to the verb *kman* 'eat'.

We have mentioned in § 58.2.3 that nominalization is closely related to voice, with the two portmanteau morphemes,  $\langle in \rangle / -in$  and -an. We reproduce part of Chen's (2014, p. 80) tabular categorization of Thao nominalizers with illustrative examples of argument nominalization and abstract nouns, for which we follow Comrie & Thompson's (1985) definition. Argument nominalization indicates the semantic role of the derived verb, including agent, patient, instrument, and location. Abstract nouns refer to nouns derived from other nouns, with nearly the same distinctions as above.

FORMAT	IVE		NOMINALIZATION	GLOSS	BASE	GLOSS
AGENT	DYN	<i>m</i> -,	m-ara	'who takes'	ara	'to take'
		$\langle m \rangle$ ,	k{m}ilhim	'who searches'	kilhim	'to search
		$\langle um \rangle$	k(un)tir	'who pinches'	ktir	'to pinch'
	STAT	ma-	ma-fazaq	'who knows'	fazaq	'know'
PATIENT	PFV	in-	in-ara	'which was taken'	ara	'to take'
		$\langle in \rangle$	k{in}alawa	'which was done'	kalawa	'to do'
	IRR	-in	kan-in	'what will be eaten,	kan	'to eat'
				food'		
	PFV	inan	in-ishur-an	'what was pried up'	ishur	'to pry up
		$\langle in \rangle$ an	k∢in>alisi-an	'what was dyed'	kalisi	'to dye'
	NEUT	-an	patash-an	'what is written, book'	patash	'to write'

TABLE 58.7 Thao nominalization

#### **ARGUMENT NOMINALIZATION**

TABLE 58.7 Thao nominalization (cont.)

		ARGUMENT NOMI	NALIZATION		
FORMATIVE		NOMINALIZATION	GLOSS	BASE	GLOSS
INSTRUMENT	Ca-	tha~thput	'broom'	thput	'to sweep'
LOCATIVE	REDan -an	fari~fariw-an kalhus-an	ʻshop' ʻbed'	fariw kalhus	'to buy' 'sleep'
		ABSTRACT NOUNS	3		
FORMATIVE		NOMINALIZATION	GLOSS	BASE	GLOSS
PATIENT	RED- <i>in</i> an	in~in-thaw-an	'life, lifetime'	thaw	'person'
INSTRUMENT	Ca-	fa~flhuq	'towel'	flhuq	'wash'
	Caan	sha~shqurun-an	'headrest, pillow'	shqurun	'headrest'
LOCATIVE	pashan	pash-afu-an	'rice container'	afu	'cooked rice'
	-an	ian-an	'residence'	ian	'sanctuary'
	a=in	a=k-saqazi-n	'lunch time'	saqazi	'noon'

## 58.5.8 Valency-Adjusting Operations

In this section, a number of valency-adjusting affixes in Thao are introduced, including causative, reflexive, and reciprocal markers. There are four causative markers in Thao: *pa*- 'CAUS' (or its allomorph *p*- on vowel-initial roots), which attaches to dynamic verb roots and increases their valency by adding the causer, as shown in (28a); *pia*-, which occurs on stative verbs and has replaced the bimorphemic *pa-ka-* found in many Formosan languages, as in (28b) (Blust 2003b); and *pi-* 'CAUS.LOC' and *pu-* 'CAUS.MVT', which mainly attach to noun bases, as in (28c–d).

- (28) Blust (2003a)
  - a. *yaku* **p**-apa sa ina sa azazak. 1SG.NEUT CAUS-carry CN mother CN child 'I help Mother carry the child.' (p. 298)
  - b. *pia-qa⟨rma⟩~rman uhu q⟨m⟩aras!*CAUS-⟨RED⟩~look.bad 2SG.NEUT ⟨AV⟩fence
    'Make the fence in a sloppy way (you don't need to take time to do it well)!' (p. 778)

- c. *ya ma-nasha sa saipú pi-sain yamin* when/if STAT-many CN turnip CAUS.LOC-here 1PL.EXCL.NEUT *ma-ra'in=a kaunu...* STAT-big=STAT container 'If there were plenty of turnips, we would put them in a big wooden container ...' (p. 458)
- d. *numa ya* tanlhiza **pu-taun-in** bailu. then when/if evening CAUS.MVT-house-UVP bean 'Then when evening came, the beans were put in the house.' (p. 239)

Reflexivity, which reduces valency to a single argument, is encoded through a bound root, |*anak*|, which co-occurs with different verbal affixes, e.g., *ang-anak-in* 'by oneself (UVP)', *mia-anak* 'be able to care for oneself', and *pan-anak* 'to fall down by oneself'. Note that |*anak*| might be a loan from Bunun, as suggested by Blust (2003a, p. 292).

- (29) Li (2011)
  - a. *m-awra yaku ya k*(*m*)*ashi-anak thaw=a lalawa.* Av-not.know 1SG.NEUT COMP (AV)do-self Thao=LNK story 'I cannot make up a Thao story by myself.' (p. 257, 37.132)
  - b. *min-an~anak maniun shinshi pingqza.* AV.INCH-RED~self 2PL.NEUT shaman change 'It is you, shamans, who have changed yourselves.' (p. 300, 38.169)

The reciprocal affixes *ma-, mapa-*, and *mapa-*C*a-*, which attach to dynamic verbs, and *ma-*C*a-* and *mapa-ka-*, which attach to stative verbs, reduce the valency of the clause (see Table 58.8) and mark the reciprocal or collective, as illustrated in (30a–b). The prefix *mapa-*, which co-occurs with both dynamic and stative verbs, might be a loan from Bunun.

FORMA- TIVE	RECIPROCAL FORM	GLOSS	BASE	GLOSS
ma- mapa-	ma-panaq ma-pandu ma-pasasuqa mapa-filhaq	'fight with each other' 'meet with each other by chance' 'quarrel with each other' 'spit at one another'	< panaq < pandu < pasasuqa < filhaq	'to fight' 'to meet by chance' 'to scold, quarrel with' 'to spit'

TABLE 58.8 Reciprocal affixes in Thao

FORMA- TIVE	RECIPROCAL FORM	GLOSS	BASE	GLOSS
	mapa-qiaqia	'mourn, howl or weep together, as at a funeral'	< qiaqia	'to mourn'
mapa-Ca~	mapa-qa~qalaw	'seize each other'	< qalaw	'to seize'
	mapa-tha~thawa	'laugh together'	< thawa	'to laugh'
	mapa-qa~qarman	'be bad to each other'	< qarman	'to be bad'
mapa-ka-	mapa-ka-bulaw	'ripen, become ripe, of many things at once'	< bulaw	'to ripen'
	mapa-ka-daydaz	'be friendly to each other'	< daydaz	'to love'
ma-Ca~	ma-da~diplhaq	'be muddy all over, covered with mud'	< ma-diplhaq	'to be muddy'
	ma-la~lushkin	'be high-pitched, of many voices together'	< ma-lushkin	'to be clear, high- pitched'

TABLE 58.8 Reciprocal affixes in Thao (cont.)

(30) Li (2011)

- a. *mapa-kay-pathay thaw masa shlilitun.* RECP-hit-kill Thao and pygmy 'The Thao and pygmies killed each other.' (p. 123, 31.33)
- b. *mapa-'in-lawashwash* sa thaw ka-taun pin-buhat. COLL-INCH-separate CN person build-house cultivate-field 'The people separated, building new villages and cultivating lands.' (p. 118, 31.5)

## 58.6 Complex Sentences

This section deals briefly with complex sentences, including serial verb constructions ( $\S$  58.6.1), complement clauses ( $\S$  58.6.2), adverbial clauses ( $\S$  58. 6.3), and coordination ( $\S$  58.6.4).

## 58.6.1 Serial Verb Constructions

Serial verb constructions (SVCs) consist of a sequence of two or more verbs that express a single event. As such, they share the same mood and the same polarity, whether affirmative or negative; they must also share at least one argument. The second and any subsequent verb is usually marked as AV. The first verb in Thao SVCs can consist of a motion verb, e.g., *mutusi* 'go (AV)', *munay* 

'come (Av)', or a verb encoding an evaluative concept, e.g., *mathuaw* 'very' (for a detailed discussion, see Jean 2018, pp. 161–170).

(31) (Blus	t 2003a)						
a. <i>m</i> -	zay ti A	li <b>ma-thuaw</b>	mushnaw	ihun			
AV	-say pn A	li stat-very	Av:like	2SG.NEUT			
'Ali said that she likes you very much.' (p. 229)							

b. *yaku* **a=m-u-tusi** buhat tau'aqur. ISG.NEUT IRR=AV-go-over.there field hoe[AV] 'I am going to the fields to hoe.' (p. 302)

# 58.6.2 Complementation

Complementation refers to a clause treated as an argument of the predicate. There is thus no dependency between the two or more verbs. Thao exhibits at least two types of strategies: (i) zero strategy (i.e., paratactic complements) and (ii) occurrence of a complementizer, as in (32b). Thao has at least two complementizers: *ya*, which is homophonous with *ya* 'when, if', as in (32a), and *mzay*, which has been grammaticalized from the quotative verb *mzay* 'to say', as in (32b).

(32) Li (2011)

a. *matangkaktun=iza, parshian ya ma-qa~quyash* finish=COS forbid COMP RECP-RED~sing *sha~shayla=wa quyash.* RED~perform=LNK song 'When it is all over, it is forbidden to keep singing and dancing for the ritual ceremony.' (p. 355, 39.236)

b. maqa a=ma-fazaq sa qali mzay=a k⟨m⟩alawa so.that IRR=STAT-know CN spirit COMP=LNK ⟨AV⟩build ma-ra'in=a taun.
STAT-big=LNK house
'So that the spirits/gods will know that (we) are building a big house.' (p. 65, 15.12)

# 58.6.3 Adverbial Clauses

Thao does not have many subordinators. *Before-* and *after-*clauses are expressed by the temporal sequentiality of the verbs, and to our knowledge, *ya* 'when, if' is the sole productive temporal/conditional subordinator, as in (33a–

b). Subordination is demonstrated by the fact that the subject is not repeated in the main clause, as shown in (33b).

- (33) a. *numa ya m⟨in⟩u-lalu=yza, k⟨m⟩an afu.*then when Av⟨PFv⟩hold-ceremony=cos ⟨Av⟩eat rice
  'Then when the ceremony was over, (we would) eat (cooked) rice.' (Li 2011, p. 42, 8.14)
  - b. yaku ya qusaz-in ani a=musha. 1SG.NEUT if rain-UVP NEG IRR=AV:go 'If it rains, I won't go.' (Blust 2003, p. 1057)

Causal and purpose clauses are introduced by *maqa* or *a=maqa* 'because, so that', which is a conjunction that occurs in sentence-initial or sentence-medial position.

- (34) a. *maqa* ya s⟨m⟩apuk sa lhkaribush, ma-thuaw undu-an.
  because when ⟨Av⟩catch CN wild.animal STAT-very capable-UVL
  'Because he was very capable when he was catching wild animals.' (Li 2011, p. 128, 32.9)
  - b. haya(=a) atu m-athay, thanup-i-k a=maqa antu that(=LNK) dog AV-die bury-UVP-1SG.GEN IRR=so.that NEG:LNK shazk-in.
    smell-UVP
    'That dog died (and) I buried it so that it would not smell.' (Blust 2003, p. 341)

# 58.6.4 Coordination

There are three coordinators: *masa* 'and', *numa* 'then', and *numawan* (< *numa*= *wan* [then=still]) 'then, therefore' (Li 2014). It was shown in § 58.5.2 that both *masa* and *numa* can also coordinate two noun phrases. They differ in that *masa* coordinates two verbs or verb phrases, as in (35a–b), while *numa* coordinates two clauses, as in (36a). The coordinator *numawan*, as in (36b), appears much less frequently than *numa* in the texts that were collected by Li (2011), with 59 instances of the former as opposed to 672 occurrences of the latter.

(35) Li (2011)

a. *ma-fazaq mun-ruza masa pit'ia.* stat-know AV.row-boat CONJ cook '(I) knew how to row a boat and cook.' (p. 33, 5.8) b. *ma-fazaq ma-didir pazay masa q* $\langle m \rangle$ *a-shishi zashuq.* STAT-know AV-husk unhusked.rice CONJ  $\langle AV \rangle$ QA-sift husked.rice '(I) knew how to husk rice and sift husked rice.' (p. 32, 5.2)

(36) Li (2011)

a. *uka=yza* sa ina ama, **numa** ma-kasim=a not.exist=COS CN mother father then STAT-sad= LNK  $t\langle un \rangle$ maza~maza.  $\langle AV \rangle$ hear~RED 'Having no mother or father, then (one is) sad listening (to songs).' (p. 16)

b. *numa pusha-n yamin, numawan m-ansha sa* then release-UVP 1PL.INCL.NEUT therefore AV-give.gift CN *funfun lhay itan.* seeds give 1PL.INCL.OBL 'Then we released him, so they brought seeds to give us.' (p. 17)

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