In what follows, I sum up what I have done during my visit.

1. Seminar/workshop participation

I attended the weekly round table meeting hosted by the Language and Culture Research Group (LCRG) at the Cairns Institute. The LCRG, led by Alexandra Y. Aikhenvald, is mainly comprised of linguists and anthropologists. The LCRG was focused on the linguistic expression of perception and cognition during my visit. Participants of the meeting took turns in presenting their work on the topic. I also presented my findings on verbs of perception and cognition in Tsou. This is a topic which I did not explore very much in the past. Through intensive discussion, learning, and research during my visit, I now have a better understanding of the topic and built up increasing interests in the fascinating grammatical coding of perception and cognition across languages. I will keep working on the topic and develop my handout presented there into a journal paper in the future.

In addition, I attended two workshops. The first one was Ethnography: Interactive Research and Reciprocity, hosted by the Cairns Institute, 24 July 2010 through 25 July 2010. The other one was International Workshop on Possession and Ownership, organized by Alexandra Y. Aikhenvald and R.M.W. Dixon. The second one is of particular interest, as it covered a wide variety of languages, ranging from Martuthunira spoken in Western Austria, Manambu spoken in Papua New Guinea, Maonan spoken in southern China, Nanti spoken in southern America, to Buli spoken in northwestern Africa. I also chaired a session at the second workshop.

2. Research and public lecture

On 3 September 2010, I gave a public lecture on ‘Argument realization in Tsou’ at the Cairns
Institute and School of Social Sciences and Arts. In this lecture, I distinguished two types of transitive “object” O across languages, namely, English-type vs. Tsou-type, and made a typology of theme-marking in a triadic construction, namely, Instrument-type vs. patient-type. I have managed to develop each topic into a full paper. The first full paper, entitled ‘Instrumental applicative and triadic alignment in Tsou’, has been submitted to an SSCI-indexed journal. The second full paper, entitled ‘Transitivity, ergativity, and O status in Tsou’, is scheduled to be submitted to an A&HCI-indexed journal by this November.

3. Mentoring

Meanwhile, I met at least once a week with Chia-jung Pan, an advisee of Alexandra Y. Aikhenvald and provided advice to him. Mr. Pan is writing a reference grammar of an understudied Formosan language Saaraa.

4. General assessment

While there is no linguistics department at this campus of James Cook University, Alexandra Y. Aikhenvald and R.M.W. Dixon, have successfully nurtured a fertile ground for linguistic study and research. I benefited greatly from the intellectually rich environment. During my visit, I actively participated in seminars and workshops, through which I experienced intellectual growth. I gave talks and collected a number of helpful suggestions and comments. I exchanged ideas with Mr. Pan and other colleagues at the institute and entertained mutually beneficial stimulus. All of these contributed to a satisfactory outcome – I managed to finish three full papers during this period, two of which are hopeful journal papers, as mentioned above and the third one is an overview paper on Formosan syntax and already scheduled to be published in this December issue of Taiwan’s National Science Council Newsletter. To conclude, this visit is productive and unforgettable.

註：請申請人印出本表親自簽名，並由所屬單位主管審閱及簽章後，連同第二頁出國報告表交由各單位承辦人審批為 PDF 檔，上傳至本院，方為完成報告繳交。

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