

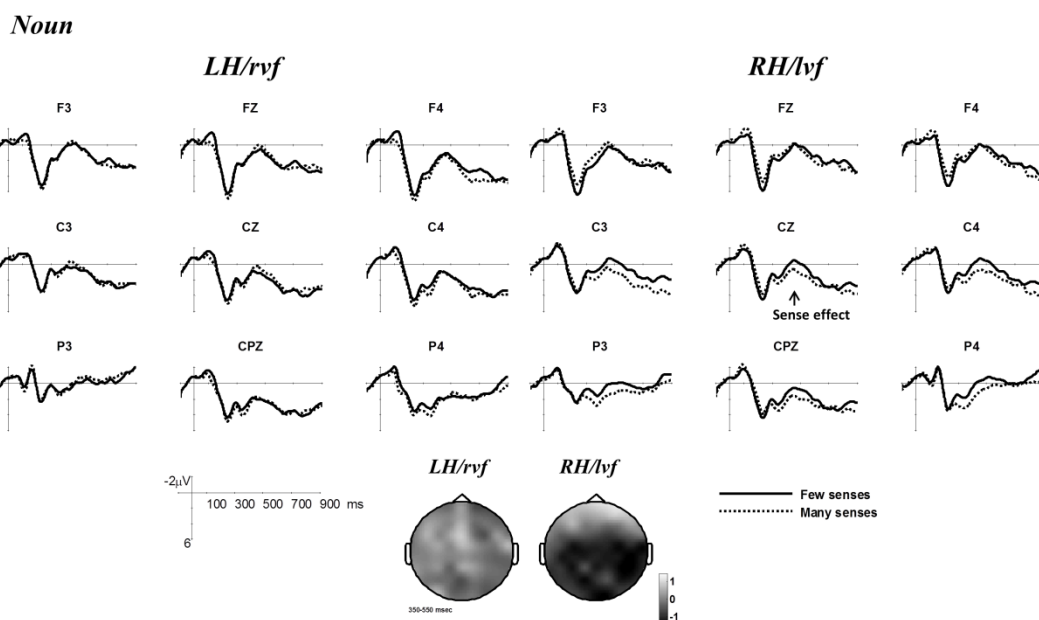
語言學研究所

100 年度研究成果及著作目錄

壹、重要研究成果

一、Number of sense effects of Chinese disyllabic compounds in the two hemispheres (主持人：李佳穎)

本研究操弄雙字詞詞首的語意(sense)多寡和左右視野，探討中文雙字詞的語意表徵和左右大腦對於多義詞(polysemy)的處理機制。實驗一顯示的左右腦結果和Pylkkänen等人於2006年的MEG研究相似，也就是左腦的多意詞促進效果，支持多意詞單一表徵的型態；然而，右腦卻呈現多意詞抑制的效果。這樣的現象產生兩者可能解釋：(1) 右腦還是屬於單一語意表徵，但由於右半腦處理語意的特性，導致和左腦得到不同的結果；(2) 右腦的結果是來自於右腦屬於語意多重表徵(separate entries)的因素。為了釐清這些說法，實驗二進一步的改變作業深度，讓受試者做詞類判斷作業，企圖讓受試者進行比較深層的語意處理。實驗二結果顯示，在改變作業深度之後，我們的確得到右腦語意促進效果，所以證明右腦的語意屬於單一表徵，在比較深層作業處理階段，因為左右腦處理語意的特性，使得右腦有機會呈現實驗預期的結果。另外，在動詞、名詞事後分析的結果中，我們也發現動詞、名詞的語意效果在大腦有不同的分布區位。名詞的語意效果分布在大腦中間偏後的位置；動詞則是主要分布在大腦前額一帶。總結以上發現，本研究的發現多義詞單一表徵的說法，並指出左右半腦在語意處理的特性上的差異，也就是左腦擅長主要、細微的辨識，右腦則擅長維持次要、普遍語意。



主要相關著作：

Huang, C.Y., Lee, C.-Y.*, Huang, H.-W., & Chou, C.J., 2011, "Number of sense effects of Chinese disyllabic compounds in the two hemispheres", *Brain and*

Language, 119(2), 99-109. (SCI, SSCI) (IF: 3.162; SCI ranking: 41%; SSCI ranking: 1.4%, 16%)

二、東河賽夏語「並列」和「伴同」標記 *ki* (主持人：齊莉莎)

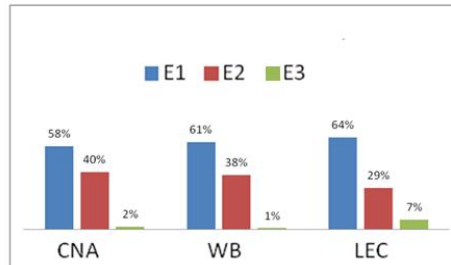
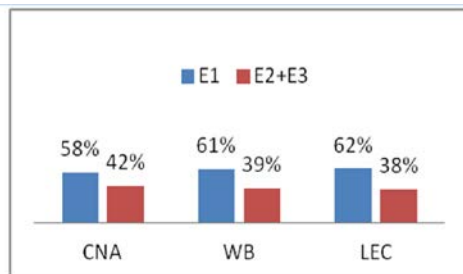
賽夏語為台灣南島語言之一，分佈於台灣西北的新竹及苗栗縣境內，主要分為大隘和東河兩個方言。本文為正在進行中的東河賽夏語構詞研究之部分成果（請見Zeitoun et al. In preparation）。在本文，我們回應之前研究的分析（見Starosta 1974；Li 2004 [1978]；Yeh 1991），認為 *ki* 應分析為伴同格位標記，並且進一步比較伴同格 *ki* 「和、跟」和並列標記 *=o* 「跟、還有」的句法分布、用法和功能。根據人稱專有名詞的特徵，我們證明 *ki* 可標示複數 (*ki-l*)，*=o* 卻不能 (**=o-l*)。依以上發現，我們認為有必要修正賽夏語的格位標記系統，同時也必須建立新的代名詞組（也就是所謂的伴同格代名詞）。另外，我們也認同李壬癸教授 (Li 2004 [1978]:377) 的假設，認為伴同 *ki* 也可以呈現併列的功能。我們根據不同的測試（如詞序、否定詞、動詞分類等），分別出 *ki* 身為連結詞和伴同的不同用法。假如本研究之分析是正確，我們該進一步考慮處所格位標記，如 *ray*、*kan* 及 *kala* 等，扮演格位標記和介系詞雙功能的可行性。



主要相關著作：Zeitoun, Elizabeth, Tai-hwa Chu and Lalo a Tahesh Kaybaybaw. 2011. *ki* as a marker of coordination and comitativity in Saisiyat. *Language and Linguistics* 12.1:77-107.

三、跨語體朗讀語料與自發性課程口語語料感知強調/韻律突顯 (prosodic highlight) 組型比較 (主持人：鄭秋豫)

我們透過跨語體資訊結構比較分析，已知：朗讀語料與自發性口語語料具有不同的感知強調/韻律突顯組型 (Tseng et al., 2010)，我們便進一步想瞭解：口語連續語流中的韻律突顯組型 ❶ 是否語體相關 (genre related)？❷ 如何與語篇結構 (Discourse Structure) 產生交互作用？❸ 如何顯示語言深層的資訊結構？❹ 是否可由大量的語料分析，得出系統性的聲學組型？❺ 是否分層疊加於語篇結構之上？所獲結果顯示：韻律突顯組型與語體相關，不同語體具有不同的韻律突顯組型；連續語流中關鍵信息分布的不同可歸因於語言內容與溝通需求；韻律突顯是疊加於語篇韻律結構之上、額外的語言訊息。韻律突顯功能在於傳達口語語流中的重要資訊，而語篇韻律結構則表達著語言關連性，二者各有所指，因而並不衝突（本研究以英文撰寫）。



主要相關著作：Tseng, Chiu-yu, Su, Chao-yu and Huang, Chi-Feng (2011).
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貳、研究工作重要成果

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Lee, C.-Y., 2011, "The statistical learning perspective on Chinese reading", editor(s): P. McCardle, J.-R. Lee, O. Tzeng, and B. Miller, *Dyslexia across Languages: orthography and the Brain-Gene-Behavior Link*, pp. 44-61, Baltimore: Brookes Publishing.

Liu, C.-L. Lee, C.-Y., Tsai, J.-L., & Lee, C.-L., 2011, "A cognition-based interactive game platform for learning Chinese characters", editor(s): ACM New York, *Proceedings of the Twenty Sixth ACM Symposium on Applied Computing (ACM SAC'11)*, pp. 1181-1186, New York: ACM.

高佩如、李佳穎、蔡介立, 2011, 〈語境預測力對中文一詞多義處理歷程的影響: 來自眼動研

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林英津 (LIN, YING-CHIN)

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張永利 (CHANG, YUNG-LI)

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